

Summary

Technology of productive reading as a action-oriented type of educational technology

Description of "productive reading" technology is being given in the article, its components are being considered, technological map of Literature Reading class is being offered.

Keywords: educational technologies of action-oriented type, continuity, pre-scholars, scholars, productive reading, text perception and awareness of full value.

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Development of scholars' intellectual-speaking skills as a component of their functional literacy

Term of scholars' functional literacy and its components, place and volume of junior scholars' intellectual-speaking skills in correlation with speech and communicative abilities are being considered in the article. It is shown how during the courses of Russian language and Literature reading based on Educational System "School 2100" development of receptive and productive intellectual-speech abilities is being made.

Keywords: intellectual-speech skills (receptive, productive), functional literacy, reader activity of a junior scholar, Literature reading, Russian language.

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Development of 7–10 year old children thinking on the basis of text analysis and text task graphical model

Mathematical text task is one of the most important means of children's thinking creation and development. System of working

with texts of basic and complex tasks, based on psychological feats of junior scholars and aimed towards creating logical thinking means among them, is being revealed in the article. This work consists of several stages, distributed on difficulty levels, junior school classes and is based on individual skills of scholars (reading skill and comprehension).

Keywords: junior scholars, text task, means and stages of work on text task, means of logical thinking.

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Communicative-activity approach during Literature reading lessons in junior school

Types of Literature reading lessons in junior school are being provided in the article, distinguished in frames of communicative-activity reading approach. One of possible models of modern Literature reading lesson with its separation on stages which match the stages in productive reading development technology, is being offered.

Keywords: communicative-activity approach, Literature reading lesson in junior school, principles of teaching Literature reading, model of modern Literature reading lesson, reading activity of junior scholars.

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Pedagogical and methodical principles of Literature education, oriented on scholars' value self-determination

The article is being devoted to axiological approach to Literature education at school. The author defines didactic and methodical principles of Literature education. Special attention is being paid towards process of scholars' value-oriented self-determination.

Keywords: Literature education, axiological approach, value orient, value-oriented self-approach, pedagogical and methodical principles.

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Personal results of primary Literature education

The article focuses on value-sense sphere development among junior scholars during Literature reading lessons. Correlation between upbringing routes of educational discipline "Literature reading" and personal results of primary Literature education is being revealed in it, opportunities of their accomplishment on the basis of studying literature creations in the frames of Educational System "School 2100" are being considered.

Keywords: personal results of primary Literature education, course of Literature reading, value-sense sphere, spiritual-moral upbringing, emotional responsiveness, aesthetic senses.

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Development of educational-cognitive students' competence while teaching literature text interpretations

Role of literature text interpretation course in development of educational-cognitive students' competence is being considered in the article. Logic and method of tutoring this course requires strict designation of students' activities, as well as use of criterial grading of their work.

Keywords: personality-oriented approach, competence approach, competence, criterial grading, text, interpretation of literature text, strategy of activities.

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Development of imagery literacy among junior scholars when creating decorative landscape

It is common among junior school age children to draw contingent-stylized, decorative images, which stress upon main, typical object's characters, that's why a very important place in educational and upbringing process of creative abilities development belongs to decorativeness. Development of imagery literacy basics should be started from development of decorativeness in drawing, because it makes the change to realistic depiction that can be spotted in children's drawings much later a lot easier.

Keywords: artistic-imagery thinking, contingent-stylized imagery, imagery activity, imagery literacy, decorative landscape.

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