

## Summary

### **Research lesson in functional approach towards morphology studying method**

In method of functional approach towards language parts studying, text is being a source of new knowledge about rules of grammatical structures use. This knowledge can be opened up itself by schoolers if they are to be researchers of the text. Personal schooler's activity during lesson improves the efficiency of educational process.

*Key words:* functional method principle, text, text-creating function of grammatical form, expressive-descriptive grammatical form function, author's approach.

*Alekseeva Olga Vladimirovna – Candidate of Pedagogics, senior lecturer at General Linguistics and Russian Language Teaching Methods Department at Voronezh State Pedagogical University, Voronezh.*

### **Russian language tests for elementary school children (1st grade)**

The article reflects on use of tests experience in first-graders russian language education. Questions of capacity and content of test challenges as well as method of working with them are being analyzed.

*Key words:* Russian language test, test's

content, right answer choice task, establishment of difference or cofference task, teaching method on how to work with tests.

*Sychova Marina Vladimirovna – senior teacher at Pedagogics and Psychology of Primary and Special Education at Penza State Pedagogical University named after V.G. Belinsky, Penza.*

### **Musical form assimilation by pre-school age children during pre-instrumental stage of their musical development**

In given article necessity of musical form assimilation to teaching of plaing on musical instrument by pre-school age child is being outlined. Basis of author's approach towards musical form assimilation (with the help of "musical cubes") are being shortly represented, as well as results of experiment on child's musical form assimilation during their pre-instrumental musical development are being described.

*Key words:* musical form, sensory standarts, perception development, thinking development, "musical cubes".

*Rogova Svetlana Alekseevna – Candidate of Psychology, senior lecturer at Penza*

### **Open-air in additional education studio**

Open-air in additional education studio organization is being discussed in the article. As a part of estetic students' education, open-air represents drawing and painting outside in open air. Purpose of open-air working is to fasten and broaden knowledge and experience received during academic year, to develop abilities of its creative application in open space natural illumination conditions. Different activities are being described: drawing (doodle, sketch, long-termed drawing) and painting (short-termed and long-termed etude).

*Key words:* an open-air, nature, additional education studio, estetic education, artistic-creative talents development, drawing, a drawing, painting, composition, doodle, sketch, long-termed drawing, an etude, water colour technic a la prima.

*Semyonova Maria Aleksandrovna – Candidate of Pedagogics, senior lecturer at Painting and Composition of Faculty and Design Department at Moscow City Pedagogical University, Moscow.*

### **Organization of junior schoolchildren projective activity from competent approach point of view**

#### **Article 2**

#### **Project method in primary school: modern situation analysis**

Theoretical and practical aspects of primary school projective activity organization are being considered in published series of articles. Given article is devoted to situations of project method usage on children of first-level general education in modern situation analysis.

*Key words:* project, project method, projective activity, projective activity organization, methodological researching apparatus, school-child's projection negative tendencies.

*Dubova Marina Veniaminovna – Candidate of Pedagogics, senior lecturer at Primary and Artistic Education Department of Mordovian State Pedagogic Institute, Saransk, Mordovian Republic.*

### **Development of primary schoolers metacognitive skills**

Main conditions of metacognitive skills development relevance among junior schoolchildren are being offered in the article. "Metacognitive skills of a junior schoolchild" idea is being formulated, examples of tasks helping to develop mentioned skills are being offered.

*Key words:* development, metacognitive skills, primary school age.

### **Variety of tasks on word forming meaning description in Ossetian national primary school**

Article is devoted to one of the Russian language studying problems encountered in Ossetian national primary school, such as word forming. Necessity of skills establishing in word forming meaning deflecting by schoolchildren is being pointed out; variety of tasks based on word forming meanings of most productive word forming types are being offered.

*Key words:* affix, periphrasis, derivative word, productive word, word forming, word forming type, word forming meaning.

*Pelikh Yelena Vladimirovna – post-graduate student at Primary Education Methods Department of North-Ossetia State University named after K.L. Hetagurova, Vladikavkaz, Republic of North Ossetia-Alania.*

### **Professional-moral component of elementary school teachers' qualification increase**

Issues with additional qualification training effectiveness increase are being outlined. The author dwells upon the role of primary school teacher professional-moral components of qualification training.

*Key words:* professional-moral competence, professional-moral competence development, professional-moral component of qualification increase content.

*Abzalova Daniya Gumerzyanovna – methodologist at Primary Education Department of Education Development Institute, Kazan, Republic of Tatarstan.*

### **Future teacher's information abilities formation**

Complex of future teacher's information abilities that play the most important role during the process of information-communicative competence forming of one are being considered in the article, as well as a set of methodical events, directed towards effective flow of future teacher's informational skills process.

*Key words:* education informatization, information ability, information-communicative competence, future teacher's professional preparation.

*Shamshurina Anna Alekseevna – lecturer at Informatics Department of Chelyabinsk State Pedagogical University, Chelyabinsk, Magnitogorsk region.*